

## Pearson BTEC Level 3 Award in Education and Training (QCF)

This is an introductory teaching qualification where you will create sufficient evidence to demonstrate the necessary skills and knowledge to prepare, plan, deliver and evaluate basic teaching and learning sessions in a variety of teaching or training contexts.

### **Can meet the needs of a range of trainee teachers, including:**

- Individuals not currently teaching or training
- Individuals currently teaching and training, including those who have just begun or are about to begin
- Individuals currently working as assessors who wish to achieve a qualification providing an introduction to teaching

### **Gives learners the opportunity to:**

- Develop knowledge related to teaching and learning
- Develop skills in teaching and learning
- Achieve a nationally-recognised Level 3 qualification
- Develop their own personal growth and engagement in teaching and learning

## **Progression opportunities through BTEC qualifications**

Learners who have achieved the Pearson BTEC Level 3 Award in Education and Training (QCF) can progress to the Pearson BTEC Level 4 Certificate in Education and Training (QCF) or the Pearson BTEC Level 5 Diploma in Education and Training (QCF).

## Mandatory Unit

Unit No	Unit title	Level	Credit Value	Learning Outcomes
1	Understanding roles, responsibilities and relationships in education and training	3	3	1 Understand the teaching role and responsibilities in education and training 2 Understand ways to maintain a safe and supportive learning environment 3 Understand the relationship between teachers and other professionals in education and training

### Then 6 credits from the following group of units:

Unit No	Unit title	Level	Credit Value	Learning Outcomes
2	Facilitate learning and development for individuals *	3	6	1 Understand principles and practices of one-to-one learning and development 2 Be able to facilitate one-to-one learning and development 3 Be able to assist individual learners in applying new knowledge and skills in practical contexts 4 Be able to assist individual learners in reflecting on their learning and/or development
3	Facilitate learning and development in groups *	3	6	1 Understand principles and practices of learning and development in groups 2 Be able to facilitate learning and development in groups 3 Be able to assist groups to apply new knowledge and skills in practical contexts 4 Be able to assist learners to reflect on their learning and development undertaken in groups
4	Understanding and using inclusive teaching and learning approaches in education and training	3	6	1 Understand inclusive teaching and learning approaches in education and training 2 Understand ways to create an inclusive teaching and learning environment 3 Be able to plan inclusive teaching and learning 4 Be able to deliver inclusive teaching and learning 5 Be able to evaluate the delivery of inclusive teaching and learning
2	Facilitate learning and development for individuals *	3	6	1 Understand principles and practices of one-to-one learning and development 2 Be able to facilitate one-to-one learning and development 3 Be able to assist individual learners in applying new knowledge and skills in practical contexts 4 Be able to assist individual learners in reflecting on their learning and/or development

### Then 3 credits from one of the units below:

Unit No	Unit title	Level	Credit Value	Learning Outcomes
5	Understanding assessment in education and training	3	3	1 Understand types and methods of assessment used in education and training 2 Understand how to involve learners and others in the assessment process 3 Understand the role and use of constructive feedback in the assessment process 4 Understand requirements for keeping records of assessment in education and training
6	Understanding the principles and practices of assessment *	3	3	1 Understand the principles and requirements of assessment 2 Understand different types of assessment methods 3 Understand how to plan assessment 4 Understand how to involve learners and others in assessment 5 Understand how to make assessment decisions 6 Understand quality assurance of the assessment process 7 Understand how to manage information relating to assessment 8 Understand the legal and good practice requirements in relation to assessment

\* indicates that units are from the learning and development suite